



Appeal

RANGAPARA COLLEGE ,Rangapara ,Assam

Date of submission	16/03/2023
AISHE ID	C-17342
Institution Track ID	ASCOGN11944

Name and Address of the Institution	
Name of the Institution	RANGAPARA COLLEGE
Address	Rangapara Collge, Amaribari. P. O. Rangapara Dist Sonitpur (Assam) Pin 784505,Rangapara,Assam,784505
Telephone	03714-291672
Email	rangaparacollege01@gmail.com
Location	Rural
Current Cycle	Cycle 3
Details of Head of the Institution	
Present	
Name of the Principal	Dr. Ranjan Kalita
Email	rangaparacollege01@gmail.com
Mobile	7002355539
At the time of PT visit	
Name of the Principal	Dr. Ranjan Kalita
Email	rangaparacollege01@gmail.com
Mobile	7002355539
Details of the Coordinators	
IQAC coordinator	
Name of the Coordinator	Atul Sarmah
Email	atulsarmah609@gmail.com
Mobile	9435277905
SC coordinatorAt the time of PT visit	
Name of the Coordinator	Atul Sarmah
Email	atulsarmah609@gmail.com

Mobile	9435277905		
Details of the Director CDC/BCUD			
Name Of CDC College Development Council Or BCUD	Prof Prodeep Phukan		
Email	pphukan@gauhati.ac.in		
Telephone	8638241720		
UGC Center attached to in case of Recognition Under 2f and 12b	UGC 2f and 12b Recognised vide letter no. F.No. 8-17-96(CPP-I) Dated 20th March 1996		
Date of declaration of grade	31/01/2023		
University Affiliated to			
Name of the University	Name of the Vice Chancellor	Email	Phone
Gauhati University	Dr Mridul Hazarika	secytovc@gauhati.ac.in	8638182488
Gauhati University	Pratap Jyoti Handique	pjh@gauhati.ac.in	9435012920
Gauhati University	Professor Pratap Jyoti Handique	secytovc@gauhati.ac.in	9435012920
Gauhati University	Prof Pratap Joyti Handique	secytove@gauhati.ac.in	9401450207
Gauhati University	Prof Pratap Jyoti Handique	pjh@gauhati.ac.in	9401450207
Preference for Personal Presentation			
i. If the institution would like to present their case personally	NA		
Payment Details			
Payment Mode	Online		
Paid Date	16-03-2023		
Paid Amount (Including GST)	59000.00		
Receipt Number	67136		
Bank Name	HMP		
Nature of Grievance			
On Grading	<p>1. The score of Rangpara College in QnM part of the approved SSR is 1772 (QnM CGPA 2.85, B++) and the score in the QIM part given by the Peer Team is 927 (QIM CGPA 2.44, B), which is disproportionate to the QnM score. The HEI expects atleast a score of 1850 in QnM and 1232 in QIM portion (Total score 3082).</p> <p>2. The institutional documents were kept ready metrics wise for verification</p>		

	<p>and validation. But those are not checked at all or verified by the Peer Team Members.</p> <p>3. In the QIM metric of 6.5.1 the Peer Team report highly appreciates the contribution of IQAC for institutionalizing the Quality Assurance Strategies and Process. But only one score out of four was given whereas in the DVV of QnM (6.5.2) all of the above was accepted.</p> <p>4. The institution had adequate number of documents for each and every metrics. But some of the documents were not considered valid in the DVV process. So, the institution has decided to appeal for Re-DVV in QnM (3.4.3, 5.1.4, 6.2.2, 7.1.2).</p> <p>5. The institution prepared all the documents for NAAC Assessment properly and in accordance with the NAAC SOP guidelines. The institution also conducted two mock visits by Academicians and Administrators from reputed HEI of Assam before the visit of the NAAC Peer Team . The reports and feedback of the Mock Visits showed that College would secure a Good Grade.</p>
<p>On other Issues</p>	<p>1. Though the visit is for two days the peer team concludes its visit on the 1st day and on the 2nd day the team visited nothing and directly started report writing.</p> <p>2. In the pre visit meeting at the place of stay a schedule was prepared. But reaching the college the Peer team members cut short the visit to Departments and different facilities and completed the visit within a very short period of time without verifying the documents properly.</p> <p>3. Citing constraints of time, the peer team did not interact with the IQAC members which was scheduled in a meeting, as a result of which IQAC could not place the documents and facts as prescribed by NAAC guideline.</p> <p>4. The Vision and Mission of the college was objected by the Peer Team members. The Vision and Mission are prepared keeping in mind the location, surrounding of the college, the local communities, future planning and at par with the national and international need for future.</p> <p>5. The Peer team in its report appreciates the Integration of Cross-Cutting issues relevant to Professional Ethics, Gender Values, Environment and Sustainability into the curriculum. But unsatisfactory score was given in its Metric Wise Score Report.</p> <p>6. We notice mismatch on the report of the Peer Team in Students Centric Methods such as Experiential Learning, Participative Learning, Problem Solving Methodologies with our SSR.</p> <p>7. The peer team did not visit the spots which were taken up by the college for community services. These include the adoption of Orphanage and Villages under Unnat Bharat Abhiyan. They did not check the documents of Prizes and Awards received from Honourable President of India and Various State and Central Government agencies.</p>

Criterion-Wise Grievance	
Sl.No	1
Criterion	Curricular Aspects
Grievance	<p>1.3.1 Metric Id</p> <p>The Peer team in its report appreciates the Integration of Cross-Cutting issues relevant to Professional Ethics, Gender Values, Environment and Sustainability into the curriculum. As the institution follows syllabus framed by Gauhati University, the college undertakes the classes on the issues like Professional Ethics, Gender Values, Environment and Sustainability etc. The different academic departments and the IQAC organised different programmes on the aforesaid crosscutting issues outside the classroom also. These include:</p> <p>1. Crosscutting issues taking beyond the classroom discussions: Gender Issues</p> <p>i) Seminar on Role of Women In Traditional Religious Institutions: A Perspective . Date: 28-02-2022. (Dept. of English)</p> <p>ii) Awareness Programme on Gender Equity in Chengelimara High School Date: 10-01-2022. (Dept. Of English)</p> <p>iii) Role of women in eradicating superstitions date: 18-11-2019. (Dept. of Assamese)</p> <p>iv) Webinar on “International Women’s Day and Indian Thought” Date: 08-03-2022. (Women’s Cell)</p> <p>v) Legal Awareness Programme for the Victim of Acid Attack</p> <p>2. Crosscutting issues taking beyond the classroom discussions: Environment and Sustainability</p> <p>i) Celebration of “World Elephant Day” and Street Play on Elephant Conservation</p> <p>ii) Webinar on Biodiversity Crisis, (Dept. of Zoology)</p> <p>iii) Extension Activity on Role of Afforestation for Clean Environment Date: 29-11-2019 (Organized by Dept. Of Bengali)</p> <p>iv) Awareness Programme on Man-Elephant Conflict, Date: 28-04-2019, (Organized by IQAC)</p> <p>v) Earth Day Celebration Date:22-04-2019</p> <p>vi) Extension Activity on Waste Management, Date: 23-11-2018, (Organized by Dept. of Economics)</p> <p>vii) Extension Programme on Environmental Education: Role of Student, Teacher And Community</p> <p>viii) Extension Programme on Plastic: A Boon or Bane ,Date: 13-11-2019 (Dept. of Economics)</p> <p>3. Crosscutting Issue on Human Values</p> <p>i) Blanket Distribution At Mercy Children Home, Date: 01- 01-2022 (by IQAC)</p>

	<p>ii) Witch Hunting and Black Magic, Date: 18-02-2022 iii) Seminar to Inculcate Human Values on the Theme Sankardeva's Ideology in Social Integration, Date: 03-04-2021 iv) Donation of Books to the Children of Mercy Children Home Date:07-03-2020</p> <p>4. Crosscutting issue on Professional Ethics i) One Day Workshop on Intellectual Property Rights Date:16-11-2019 (Organized by IQAC) ii) Awareness Programme on Intellectual Property Rights organized by Research and IPR Cell in Association with NIPAM Cell, Indian Patent Office, Ministry of Commerce and Industry, DPIIT, Government of India (22-03-2022)</p> <p>But due score was not given in the metric 1.3.1. Expected score is 4. View Evidence Document</p>		
Obtained GPA	3.15	Expected GPA	3.35
Sl.No	2		
Criterion	Teaching-learning and Evaluation		
Grievance	<p>Metric Id 2.3.1 The institution follows student centric methods such as as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences using ICT tools in the line of NAAC guidelines.</p> <p>A. Experiential Learning: i) Field Study/ Industrial Visit ii) Language Laboratory iii) Education Laboratory iv) Science Laboratory v) Computer Laboratory</p> <p>B. Participative Learning i) Seminar ii) Webinar iii) Group Discussion iv) Drama</p> <p>C. Problem Solving Methodology i) Spelling Bee Competition ii) Quiz iii) Students are motivated to participate in the institutional and inter-</p>		

	<p>institutional competitions to boost the extra-curricular activities of the students.</p> <p>D) Teaching Learning with ICT Tools i) Online classes using Google Classroom ii) Teaching with projector and other ICT tools</p> <p>Metric Id 2.6.1 The academic departments of the college evaluate the course outcomes (COs) and the Programme Outcomes(POs) on the basis of the student's performance in the unit test/ class test, home assignments, quiz, project workshop/ seminar presentation, laboratory practical, sessional examination, semester examination, etc. directly since the institution has yet to adopt Outcome Based Education (OBE) in its fullest form. Recently, the institution has adopted a method for calculation of the COs and the POs and introduced it from the current academic year 2022-23 to provide the teachers a greater opportunity to identify the advanced and slow learners of the respective departments and to take remedial measures for the slow learners. The COs, POs and PSOs of the various academic departments are uploaded in the institutional website and also in the departmental webpages as desired by NAAC. The departments have taken measures to evaluate the CO and PO attainment level of the learners by following a definite method. To strengthen our claim, more evidences are uploaded in the respective box. View Evidence Document</p>		
Obtained GPA	2.96	Expected GPA	3.32
Sl.No	3		
Criterion	Research, Innovations and Extension		
Grievance	<p>Metric Id 3.2.1</p> <p>Rangapara college is providing a healthy ecosystem for knowledge sharing, quality education that upholdsthe creativity in students and other stakeholders and it also impart social and cultural commitment. We have an active Research and IPR Cell consisting of doctoral degree holders and other academicians. The cell frequently conducts workshops, virtual and off line seminars, Popular talks, and discussions related to recent scientific advancements and trends and the outcomes are shared to faculty and students. The relevant documents are attached in the prescribed box.</p> <p>Metric Id 3.4.2 One of our students received Presidential Award in Extension Activities carried out by the institution in the neighbourhood community during Covid-19 pandemic. Total numbers of award received by the institution during last five years was 13. To strengthen our claim, some more evidences are attached at the respective box. View Evidence Document</p>		

Obtained GPA	1.73	Expected GPA	2.09
Sl.No	4		
Criterion	Infrastructure and Learning Resources		
Grievance	<p>Metric Id: 4.1.1 The institution has adequate infrastructure and physical facilities viz. classrooms, laboratories, ICT enabled classrooms, auditorium, indoor stadium, gymnasium, health centre etc. as per the norms set by the NAAC. To strengthen our claim sufficient evidences are provided in the respective link.</p> <p>Metric Id: 4.3.1 The institution frequently updates its IT facilities for the smooth functioning of the college and provides sufficient bandwidth for internet connection. To strengthen our claim sufficient evidences are provided in the respective link. View Evidence Document</p>		
Obtained GPA	3	Expected GPA	3.40
Sl.No	5		
Criterion	Governance, Leadership and Management		
Grievance	<p>Metric Id: 6.1.1 The Governance and Leadership in accordance with vision and mission of the institution is distinctly visible in various decentralised practices of the college. These practices are visible in the governance of the college. To strengthen our claim, relevant evidences are uploaded in the respective box.</p> <p>Metric Id: 6.4.1 The institutiion has a definite resource mobilization policy for utilising its resouces and funds. The college conducts Financial Audits (External and Internal) on regular basis. To strengthen our claim, relevant evidences are uploaded in the respective box.</p> <p>Metric Id: 6.5.1 The IQAC has been playing a major role in designing, framing and implementing the policies of the college. It reviews teaching learning process, the learning outcomes and records the incremental improvement in various activities on regular basis. To strengthen our claim, relevant evidences are uploaded in the respective box. View Evidence Document</p>		
Obtained GPA	2.47	Expected GPA	3.25

Sl.No	6		
Criterion	Institutional Values and Best Practices		
Grievance	<p>Metric Id: 7.1.4 The College provides an inclusive environment for all with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. To strengthen the claim, more relevant evidences are uploaded in the respective box.</p> <p>Metric Id 7.2.1 Rangapara College has successfully implemented two best practices - Community Based Practices and Audit for Quality enhancement, Effectiveness and Accountability as per the NAAC format. But score awarded against the metric is lower than the expectation. To strengthen the claim, more relevant evidences are uploaded in the respective box. View Evidence Document</p>		
Obtained GPA	2.5	Expected GPA	3.20
Extended Profile Data Recommendations			
Metric Level Data Recommendations			
Sl.No	1		
Ref.No	3.4.3		
Description	<p>Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years</p>		
Comments by HEI	<p>DVV has excluded days activities. To strengthen our claim, more relevant documents have been added for Re-DVV consideration. View Document</p>		
Sl.No	2		
Ref.No	5.1.4		
Description	<p>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</p>		

	<ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees
Comments by HEI	Data after DVV recommendation was any 3 of the above, earlier it was All the above. To strengthen our claim, more relevant documents have been added for Re-DVV consideration.
Sl.No	3
Ref.No	6.2.2
Description	<p>Implementation of e-governance in areas of operation</p> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination
Comments by HEI	Data after DVV recommendation was any 2 of the above, earlier it was All the above. To strengthen our claim, more relevant documents have been added for Re-DVV consideration. View Document
Sl.No	4
Ref.No	7.1.2
Description	<p>The Institution has facilities and initiatives for</p> <ol style="list-style-type: none"> 1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and nondegradable waste 3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment
Comments by HEI	Data after DVV recommendation was any 2 of the above, earlier it was 4 or All the above. To strengthen our claim, more relevant documents have been added for Re-DVV consideration.